Appendix 6.5 - Experimental didactic sequence on the textual genre of podcast (Teacher's version)



[1]

[2] <u>A la fin de cette séquence tu :</u>

→ Seras capable de reconnaître les différentes caractéristiques du "podcast"

→ Maîtriseras le vocabulaire en lien avec le podcast, la présentation et description d'une ville

→ Maîtriseras les auxiliaires de modes relatifs à la suggestion

[1] Couverture réalisée à partir des images trouvées sur https://www.canva.com/

[2] https://www.flaticon.com/fr/icone-gratuite/objectif_1694364?term=objectif&page=1&position=3&origin=search&related_id=1694364

→ Maîtriseras les fonctions langagières en lien avec la recommandation et la suggestion

1. Introduction

1.1) These lessons we are going to talk about “podcasts”. But what is a podcast? Let’s test your knowledge: think about it and write your ideas down.



[3]

1.2) Now let’s see what the others think! Write their ideas down in a different colour.

1.3) Based on your answers, it’s time to make your own podcast!

Context: You are hosting (here: animer) a travel podcast with your friends. For today’s episode, you have decided to talk about the city of **Liège**.

Task:

→ Work in groups of 2-3.
→ Imagine your own podcast and how you would present the city of Liège.
→ The podcast should last around **2-3 minutes**.

[3] Image provenant de https://www.canva.com/

→ You may use brochures, your phones or Internet to do some research on the city of Liège.



You will have to record your podcast and send it to the following email address: **elisa.fontaine@student.uliege.be**

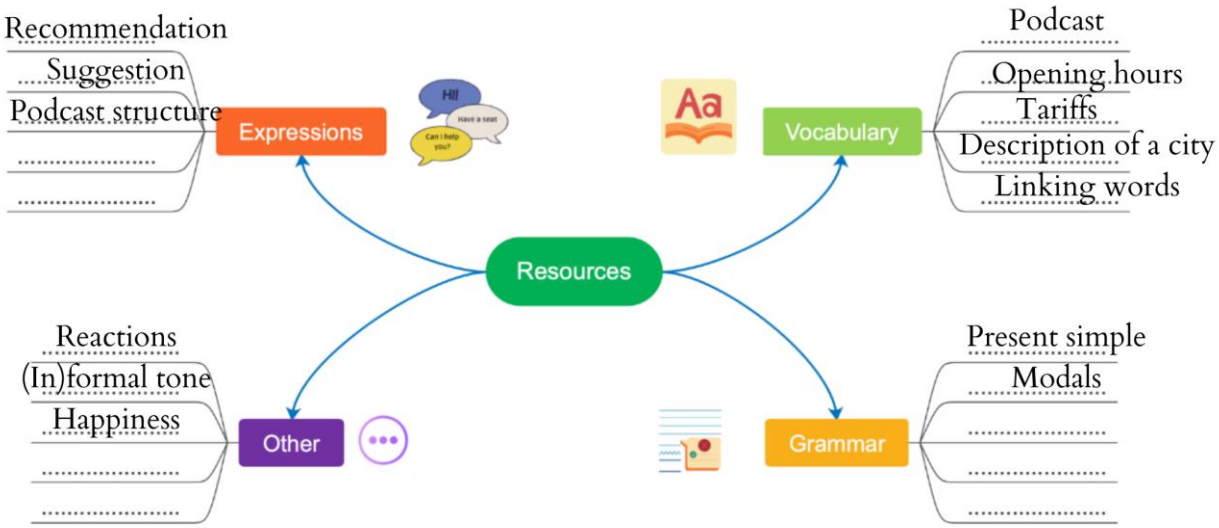
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1.4) What did you think about the exercise? Fill in the table down below.

 [4] It was easy	 [5] I must train	 [6] I did not know how to do it	Comment?

[4] https://www.flaticon.com/fr/icone-gratuite/content_7212954?term=smiley+sourire&page=1&position=8&origin=search&related_id=7212954
[5] https://www.flaticon.com/fr/icone-gratuite/clin-doeil_983041?term=smiley+clin+d%27oeil&page=1&position=14&origin=search&related_id=983041
[6] https://www.flaticon.com/fr/icone-gratuite/confus_132223?term=smiley+confus&page=1&position=7&origin=search&related_id=132223

1.5) What resources did you use or need to do this exercise? Think about it and share your ideas with the class.



NB: These resources are very useful to create your own podcast.

Don't worry, we will work on them together

Listening comprehension

2.) You want to go to the United States, but you don't know which city you want to visit. You find the podcast **"Travel Mug with Megan and Jen"** on Spotify, and you decide to listen to the episode **"Beginner's Guide to Miami"**[8]. Listen carefully and answer the questions down below.

[7] https://www.flaticon.com/fr/icone-gratuite/homme_5188644?term=ecoute&page=1&position=33&origin=search&related_id=5188644

[8] https://open.spotify.com/episode/0xy7QHuGYXA8FHA6deIjFy

Here are some words that might be difficult to understand:

Trivia	Anecdotes	Lyft	Version Canadienne de Uber
Let's dive into	Plongeons dans le vif du sujet	Purpose	But
Currently	Actuellement	Big draw	Grand attrait
Jumping off point	Point de départ	Overwhelming majority	Majorité écrasante
Getting around	Se déplacer	Shade	Ombre

2.1) Choose the right answer. Be careful: **only one** answer is correct!

a) **Miami is named after**:

- A Native American tribe that lived there until the 17th or 18th century
- The ship of Christopher Columbus
- The Lake Okeechobee which means Miami in English

b) **How can you get to Miami if you are from Canada like Megan and Jen?**

- With the public transportation system of Miami
- With an Uber or a Lyft
- Through Miami International Airport or Fort Lauderdale Airport

c) **Which tip does Jen give about South Beach?**

- You should rent an umbrella for 50$
- You should go on the waterfront to have more shade when it's too hot
- You should go to an hotel on South Beach to have free beach chairs for the day

d) **In Little Havana you can:**

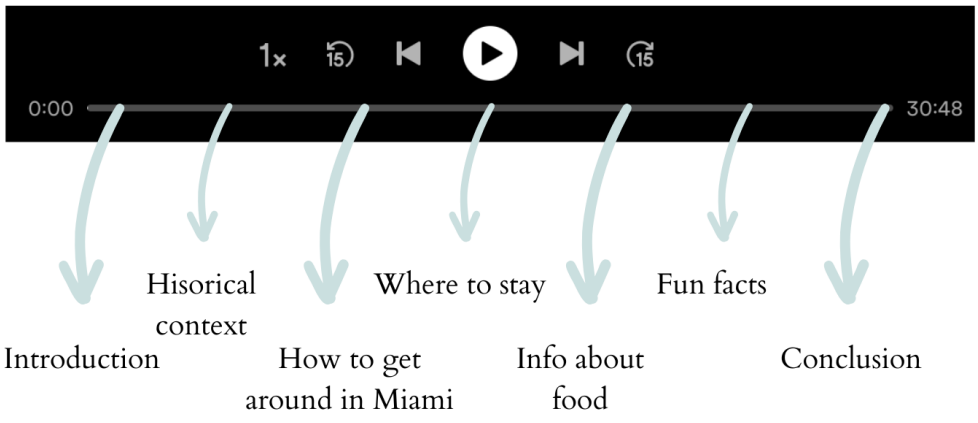
- Go for a food tour where different companies will cook for you
- Go for a walk in the city that lasts 3 hours
- Go for a food walking tour that costs around 70 to 90 dollars per person

e) **What fun facts does Megan share about Miami?**

- The first Burger King was founded in Miami by a woman named Julia Tuttle
- Miami was founded by a woman named Julia Tuttle and is home to the first Burger King
- Miami is home to a man named James Tuttle and is home to the first Burger King

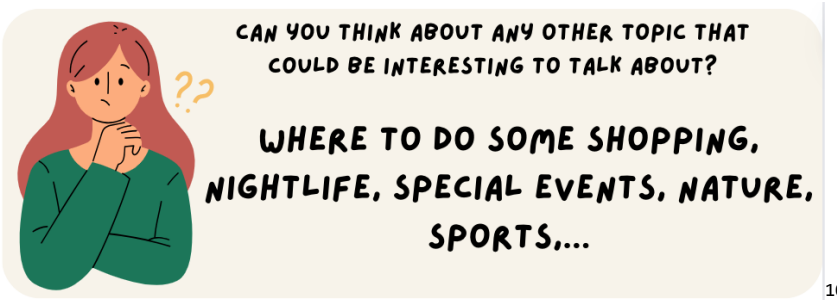
2.2) Set the different topics talked about in the podcast in the right order.

Conclusion	How to get around in Miami?	Historical context	Introduction
Where to stay in Miami?	Fun facts about Miami	Information about food	



[9]

Why are those topics important? What do you think? These topics are the main discussion of the podcast.



[10]

[9] Images trouvées sur https://open.spotify.com/ et https://www.canva.com/

[10] https://www.canva.com/

TOOLBOX
WHAT IS A PODCAST?

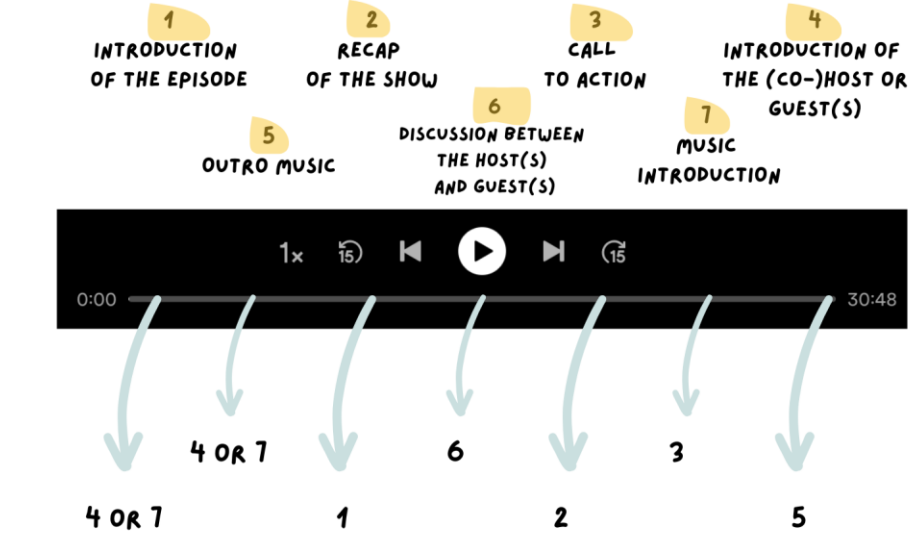
There are different types of podcasts:



What type of podcast is "The Travel Mug" podcast? Conversational podcast

What are the **important elements** of this type of podcast?

↳ Look at the list down below and try to put the different elements in the right order



[11]

[11]Images trouvées sur https://open.spotify.com/ et https://www.canva.com/
Classification https://www.bcast.fm/blog/podcast-structure et https://castos.com/podcast-format/



[12]

2.3) Take a look at the transcription of the podcast: *Travel Mug podcast - "Beginner's Guide to Miami"*. Try to identify the different elements of the podcast as seen in the toolbox.

2.4) Match the words down below to the right sentence or definition. Be careful: don't forget to put the words in the right form!

Sponsor	Outro	Call to action	Episode
Host	Recap	Topic	Guest

a) The main person that talks in the podcast is called a ... = Host
b) A ... is a person who is invited to talk on an episode of a podcast. = Guest
c) The Travel Mug podcast posts a new ... every week = Episode
d) A ... is when you ask the listener to subscribe to your podcast for example. = Call to action
e) When you go over everything that has been talked about in the episode of the podcast you make a ... = Recap
f) In a conversational podcast, the hosts often talk about different ... = Topics

[12] Mise en page https://www.canva.com/

g) A person or a brand that gives money to have some publicity in exchange is called a ... = Sponsor

h) An ... is the part that concludes the podcast. It's often a music. = Outro

Exercises

3.1) Fill in the gaps in the short texts with the words in the table down below. Be careful: you must use **the correct form**!

To be going to talk about	Leave us a comment	To be the host	Our goal with today's episode was
Don't forget to	Bring us to	Any ideas of where/what	

a) - Bring us to the fun facts!

- Hmm, London has one of the biggest undergrounds in the world.

b) - We hope you have enjoyed this episode!

- Don't forget to subscribe and leave us a comment.

c) - Any ideas of where to stay?

- Yes, there is a nice Youth Hostel down the main road. It's cheap!

d) - Our guests today are Sam and Cat and they are going to talk about Asian food.

- Yes, let's start with Japan specialities: sushi!

- We know a nice restaurant that makes the best sushi in the world.

e) - Hi I am Jamie!

- And I am Alec!

- We are the hosts of the Explorer podcast.

f) Our goal with today's episode was to let you discover a bit more about Asian culture.

3.2) Put the different paragraphs from the exercise above in the right order.

1.	2.	3.	4.	5.	6.
e	d	c	a	f	b

3.3) Put the sentences in the right order.

a) Start/some/let's/with/tours/guided.

Let's start with some guided tours.

b) We/what/about/today/talked/New-York/do/in/to.

Today we talked about what to do in New York.

c)Why/information/in/transport/more/Harry,/public/don't/you/Prague?/give/us/about

Harry, why don't you give us more information about public transport in Prague?

d) Would/I/episode/welcome/on/Zendaya/like/to/today's.

I would like to welcome Zendaya on today's episode.

🎯 Ultimate challenge! 🎯

e) Listening/host/ "the Amateur Traveler"/podcast, /to/are/I'm/today/I'm/Chris Christensen/going/you/to/be/and/your.

You are listening to the "Amateur Traveler" podcast I'm Chris Christensen and I'm going to be your host today.

3.4) Correct the following sentences. Be careful: some of them are correct! 😉

a) You mention the national museum earlier so let's talk about opening hour. The museum is close on Monday.

You mentioned the national museum earlier so let's talk about opening hours. The museum is closed on Monday.

b) Before we get in the nightlife of the city, let's talked about where to stay.

Before we get into the nightlife of the city, let's talk about where to stay.

c) You can find us on our different social like Youtube, Instagram or Facebook.

You can find us on our different socials like Youtube, Instagram or Facebook.

d) That was our travel guide to Milan. Any final thoughts on this destination? Yes, I already want to book my plane tickets to go there!

Correct

e) We have decide to talk about the tarifs of Disneyland because they are too expensive!

We have decided to talk about the tariffs of Disneyland because they are too expensive!

f) Let's dive into the main sight of Brussels! Let's start with the Atomium.

Let's dive into the main sights of Brussels! Let's start with the Atomium.

3.5) Try to fill in the following sentences with your **own ideas**. Be creative 😉

a) My name is ..... and I am the host of the ..... podcast.

b) Our guest today ..... and he/she is going to talk about .....

c) We have decided to talk about ..... because .....

d) I am going to take a moment to talk about .....

e) Tell me more about .....

[13]

3.6) Let's chat! Work in groups of 2-3. Imagine the introduction to your own podcast. How would you do it? **What** would you talk about and **why**?

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[14] Listening comprehension

4.) You have always wanted to visit Japan. On Spotify, you find that the "Amateur Traveler Travel Podcast"[15] has made an episode on this country. You decide to listen to it. Listen carefully to the extract to answer the questions down below.

Here are some words that might be difficult to understand[17]:

To get our nerd on	Se mettre dans la peau d'un "intello"	Department Store	Grand magasin
Anime	Style de dessin animé japonais	Worth stopping	Qui vaut la peine de s'arrêter

[13] https://www.canva.com/

Shogun	Chef militaire Japonais	Alpine chalet	Chalet Alpin
Shibuya Scramble	Nom de la gare	It's a bummer	C'est dommage
Crossing	Croisement	Shrine	Sanctuaire

4.1) Are these sentences true (T) or false (F). Correct the sentences if they are false.

Sentences	T	F
a) Matthew Jasek is the host of the podcast. His guest for this episode is Chris Christensen. Chris Christensen is the host of the podcast. His guest for this episode is Matthew Jasek.		X
b) 32 million people cross in front of the Shibuya train station every day according to Matthew. 10 million people cross in front of the Shibuya train station every day according to Matthew.		X
c) The owner of the dog "Hachiko" died from a heart attack.	X	
d) Matthew does not recommend going to the Starbucks near the Shibuya train station. Matthew recommends going to the Starbucks near the Shibuya train station.		X
e) If you go to the Meiji Shrine it feels like you are in a forest in the middle of the city.	X	

4.2) What do the following sentences have in common? What do the different underlined verbs express?

a) You <u>can</u> get a good view above the crossing.

b) I <u>would recommend</u> the Tokyo food show.

c) You could go down back into the train station.

d) You should check this out!

They express a form of recommendation/suggestion.

English Toolbox

How to suggest or recommend something in English?

Suggestion

You could/can + verb	Vous pourriez/pouvez ....
You should + verb	Vous devriez ...
Don't miss	Ne ratez pas...
Don't forget to + verb	N'oubliez pas de ...
What about + verb-ING	Et si vous ...
*I suggest that + subject	Je suggère que ...
I suggest verb + ING	Je suggère de ...

Recommendation

*I recommend that + subject	Je recommande que ...
I recommend verb + ING	Je recommande de ...

To be less direct, you can use the structure "would + verb"
I **would** suggest/recommend that
I would suggest/recommend verb + ING

*The verb following that + subject **never** takes an "-s" at the end.
Even with he/she/it !!!
Ex: I suggest that he **visit** this museum

 Exercises 

5.1) Correct the following sentences. Be careful: some of them are correct!

a) You could going on a guided tour. It cost around 15€ per person.

You could ***go*** on a guided tour. It cost***s*** around 15€ per person

b) Don’t forget book your tickets for the museum in advance.

Don’t forget ***to*** book your tickets for the museum in advance.

c) I would recommending that he visits this art gallery.

I would ***recommend*** that he ***visit*** this art gallery.

d) What about going around the city by bike?

Correct

e) I suggests that you go to this restaurant on Monday because it’s close today.

I ***suggest*** that you go to this restaurant on Monday because it’s ***closed*** today.

f) Don’t miss the specialities of this country! They are delicious and very cheap.

Correct

5.2) Translate the following sentences.

a) Vous devriez aller en excursion.

You should go on an excursion.

b) Je recommanderais de réserver l’auberge de jeunesse maintenant. (NB: moins direct)

I would recommend booking the youth hostel now.

c) N'oubliez pas de prendre un plan de la ville.

Don't forget to take a map of the city.

d) Et si vous alliez dans ce restaurant?

What about going to this restaurant?

e) Ne ratez pas cette exposition (=exhibition)!

Don't miss that exhibition!

5.3) Let's chat! What must-see(s) would you recommend a tourist for his/her first time in **your** city? Discuss with your partner.

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16 Final Task

Contexte :

Vous aimez tellement voyager avec tes amis que vous décidez de partager votre passion avec le monde entier ! Vous cherchez une manière originale de le faire. En cherchant un peu, vous apprenez qu'il existe des podcasts qui parlent de voyage. Vous décidez de vous lancer dans la création de votre tout premier épisode qui portera sur une destination que vous aimez particulièrement.

Tâche :

→ Travaillez en groupe de 2-3

→ Imaginez le premier épisode de votre propre podcast. Choisissez une destination que vous avez déjà vu en classe **auparavant**.

→ **Attention :** cela ne peut **pas** être la ville de Liège !

→ Le podcast devra durer entre 3 et 5 minutes.

→ Vous pouvez utiliser votre cours, des brochures ainsi qu'internet pour effectuer vos recherches.

→ **Attention :** vous ne pouvez pas utiliser un traducteur. Vous pouvez cependant vous aider d'un dictionnaire.

→ Soyez créatifs 😉

Titre du podcast: .....

Destination choisie : .....

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